

# EVERETT HOUSING AUTHORITY LANGUAGE ACCESS PLAN

## **I. INTRODUCTION**

The Everett Housing Authority (“EHA”) is committed to ensuring equal access to its programs and services by all residents, regardless of primary language spoken.

Pursuant to [760 CMR 4.02\(1\)\(e\)](#), Massachusetts Local Housing Authorities must adopt and enforce a Language Access Plan (“LAP”) regardless of whether they receive federal funds. DHCD has provided “DHCD LAP Guidance to Program Administering Entities” as an appendix to its Language Access Plan, most recently in 2017.<sup>1</sup>

[Title VI of the Civil Rights Act of 1964](#) (“Title VI”) also requires recipients of federal financial assistance to take reasonable steps to ensure meaningful access to their programs and services by individuals with Limited English Proficiency (“LEP”). Persons who do not speak English as their primary language and who have a limited ability to read, write, or understand English may be considered LEP individuals. Such reasonable steps to ensure meaningful access include language access planning.

On January 22, 2007, the U.S. Department of Housing and Urban Development (“HUD”) issued Final Guidance to recipients of HUD funding concerning compliance with the Title VI prohibition against national origin discrimination affecting LEP individuals, including detailed guidance for language access planning.<sup>2</sup>

Furthermore, HUD’s Final Guidance defines a four-factor self-assessment method which assists agencies receiving HUD funds in determining the extent of their obligations to provide LEP services. DHCD, in its “DHCD LAP Guidance to Program Administering Entities,” has encouraged EHAs to utilize this four-factor self-assessment method regardless of whether they receive HUD funds. Based on the DHCD and HUD guidance, the EHA has completed an LEP four-factor self-assessment (“Attachment A”).

Using the LEP self-assessment as a guide, the EHA has prepared this LAP, which defines the actions to be taken by the EHA to ensure EHA compliance with Title VI and/or DHCD requirements with respect to LEP individuals. The EHA will periodically review and update this LAP in order to ensure continued responsiveness to community needs and compliance with 760 CMR 4.02(1)(e), as well as Title VI and related HUD guidance as applicable.

## **II. GOALS OF THE LANGUAGE ACCESS PLAN**

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<sup>1</sup> <https://www.mass.gov/files/documents/2017/10/25/lapdhcd2017.docx>

<sup>2</sup> <https://www.federalregister.gov/documents/2007/01/22/07-217/final-guidance-to-federal-financial-assistance-recipients-regarding-title-vi-prohibition-against>; see also <https://www.federalregister.gov/documents/2007/03/16/E7-4794/final-guidance-to-federal-financial-assistance-recipients-regarding-title-vi-prohibition-against> (Update of Web Site Reference)

The goals of the EHA's LAP include:

- To ensure meaningful access to the EHA's housing programs by all eligible individuals regardless of primary language spoken.
- To ensure that all LEP individuals are made aware that the EHA will provide free oral interpretation services to facilitate their contacts with and participation in programs administered by the EHA.
- To provide written translations of vital documents to LEP individuals speaking priority languages.
- To ensure that EHA staff are aware of available language access services and how these services need to be used when serving LEP individuals.
- To provide for periodic review and updating of this LAP and services in accordance with community needs.

### **III. LEP INDIVIDUALS WHO NEED LANGUAGE ASSISTANCE**

See "Attachment A" for data analysis of LEP populations.

### **IV. TYPES OF ASSISTANCE NEEDED BY LEP INDIVIDUALS**

Most contacts between the EHA and LEP individuals involve meetings, written communications and phone calls where information is exchanged. Examples include interactions by applicants with EHA staff during the application process leading up to and including placement in housing, as well as periodic contact between residents and EHA staff related to management, maintenance and lease compliance issues. Oral language assistance services may be needed for these contacts. Oral language assistance service may come in the form of "in-language" communication (a demonstrably qualified bilingual staff member communicating directly in an LEP person's language) or interpretation services. These services may also be necessary to communicate with LEP individuals when written materials are insufficient.

Other contacts involve the exchange and review of printed materials, some of which may be considered "vital documents". HUD's Final Guidance defines vital documents as, "any document that is critical for ensuring meaningful access to the recipients' major activities and programs by beneficiaries generally and LEP individuals specifically". The EHA will strive to provide translation services as necessary and as resources permit for any document considered vital for an applicant's, tenant's, or participant's meaningful program access as provided in section V.B below ("Written Translation").

## **V. LANGUAGE ASSISTANCE TO BE PROVIDED**

To promote equal access to EHA programs and services by LEP individuals, the EHA will implement the following array of Language Access services:

### **A. Identification of LEP Individuals and Notices**

*Use of “I Speak... Language Identification Flashcards”:* To help identify LEP individuals and determine the appropriate Language Access, the EHA will post and make available “I Speak... Language Identification Flashcards” in common areas, on its website, and by request. Applicants and residents can use these guides to indicate their primary language. During the tenant selection screening process, EHA staff will make appropriate arrangements for interpretation services generally; using either a bilingual staff person or a telephone interpretation service.<sup>3</sup>

*Notices of Oral interpretation Services:* Subject to budget constraints and in consideration of the four-factor self-assessment described on Attachment A, the EHA will provide free access to language assistance for staff contact with LEP individuals. The EHA will prominently post multi-language notices in common areas and on its website which indicate that free language assistance is available upon request (see “Attachment B”). The EHA will also gather data on requests for language assistance by language to inform its four-factor self-assessment.

### **B. Language Access Measures**

*Oral Interpretation - Staff:* When feasible, bilingual EHA staff will be utilized to communicate with LEP individuals in their native languages and to assist them in reviewing EHA materials, answering questions about EHA programs, and responding to EHA forms and information requests. Currently, EHA employs staff members who speak Haitian Creole, Spanish and Italian.

*Oral Interpretation - Telephone Support:* Subject to budget constraints and in consideration of the four-factor self-assessment described on Attachment A, if qualified bilingual EHA staff are unavailable to communicate with an LEP individual who is requesting assistance, the EHA will use the services of a professional telephone interpretation service, including when an LEP individual uses an “I Speak... Language Identification Flashcard” to signify that they speak a non-English language. When these contacts involve review of EHA forms and procedures, the EHA will schedule the call so that the telephonic interpreter has the opportunity to first review the relevant form or procedure. The EHA will only utilize interpretation services which demonstrate a high degree of training and professionalization among the interpreter staff. The EHA currently utilizes a

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<sup>3</sup> “I Speak...” Language Identification Flashcards are available in numerous languages from the U.S. Census Bureau: <https://www.lep.gov/sites/lep/files/media/document/2020-02/crcl-i-speak-booklet.pdf>

service which provides trained and certified interpreters and coverage for a multitude of languages. EHA staff are trained in how to access this service, which is available as needed for LEP applicants and residents.

*Oral Interpretation - In Person Assistance:* Subject to budget constraints and in consideration of the four-factor self-assessment described on Attachment A , in limited instances where telephone interpretation services or the use of bilingual EHA staff are determined insufficient to ensure meaningful access, the EHA may provide qualified in-person interpretation services at no cost to the LEP individual through the use of community resources and/or outside organizations or vendors who employ or contract with qualified and trained interpreters. Examples of contacts where in person assistance may be requested includes termination hearings and evictions. Due to the considerable expense often involved in providing in person assistance, unless in-person interpretation is available at low cost through community resources, the EHA will generally strive to use telephonic assistance, as resources permit. If the LEP individual does not wish to use the free interpretation services offered by the EHA, the LEP individual may provide their own qualified interpreters at their own expense.

*Oral Interpretation - Use of Other Interpreters not provided by the EHA:* As noted above, LEP individuals will be informed that the EHA will provide them with free access to oral interpretation services via bilingual EHA staff or qualified, trained contractors as needed. If the LEP individual requests their own qualified, trained interpreter this will be allowed at the individual's own expense. Use of family members and friends as interpreters is allowed. Staff will be advised to be alert to the potential for any conflict of interest or competency issue that may arise from the involvement of family or friends.

*Written Translation:* The EHA will strive to translate documents that are vital to meaningful program access as resources permit and in consideration of the four-factor-self-assessment referenced in Attachment A and applicable HUD guidance.<sup>4</sup> Priority languages for translation are identified in Attachment A. Vital documents are those that are critical for ensuring meaningful access to the EHA's major activities and programs by beneficiaries generally and LEP persons specifically. Meaningful program access generally requires awareness of, and ability to participate in, procedures for applying to the program, for meeting the requirements of the program, and for enjoying important benefits of the program. Meaningful program access also requires awareness of rights and services; otherwise, LEP persons may effectively be denied such access.

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<sup>4</sup> HUD guidance indicates that written translation of vital documents for each eligible LEP language group that constitute more than 5% (if > 50) of the eligible population in the market area or among current beneficiaries, or 1,000 of such persons, whichever is less, will constitute strong evidence that reasonable steps have been taken to address written translation needs.

Written or “vital documents” include:

- Application-related documents
  - Lease-related documents
  - Rent-redetermination related documents
  - Consent and complaint forms
  - Written standard notices of rights, denial, loss, or decreases in benefits or services, and other notices relating to hearings/conferences/grievances
  - Notice to quit and eviction-related documents
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- *Non-Vital or Non-translated Written documents:* For documents not considered “vital documents” or not immediately translated, a notice must be placed on the document which states in the most frequently encountered languages identified under the administering entity’s LAP, “This is an important document. Please contact **Everett Housing Authority at (617) 387-6389** for free language assistance” (see “Attachment C”).
  - *Legal documents:* In the case of legally binding documents such as a lease, although a translated copy of the document should be provided, the English version of the document is the one that is legally binding and considered the official document. The translated document is to be used as a reference tool only. A brief statement will be included on these documents in the language which the document has been translated into which states “This document is for informational purposes only. The English version of this document is considered the legally binding document” (see “Attachment D”).
  - *Translation of written documents:* For EHA program documents, including those that are highly individualized (such as ineligibility, termination or appeal notices), the EHA will, to the extent feasible within administrative and fiscal limits, translate these documents based on an assessment utilizing the four-factors discussed above.
  - *Note on timing-related rights:* A person with LEP will not be penalized or denied meaningful and effective access because of an administering entity’s inability to provide timely translation or interpretation services. This would include allowing additional time for translation and/or interpretation without impacting an applicant’s position on the EHA waitlist.
  - *Review and updating:* The EHA will periodically review and update the list of vital documents to reflect those documents which are considered vital to applicants and/or residents, and will also track existing translated documents that need to be updated for consistency with updated English-language documents.

### C. Staff Training and Coordination

The EHA will provide training on LEP awareness and required assistance actions under the Language Access Plan for employees. This will include:

*Training:* The EHA will make reasonable efforts to avail its staff and employees of any available trainings on Language Access. EHA employees and staff who regularly interact with EHA clients will be encouraged to complete periodic refresher trainings on Language Access.

*LEP Coordinator:* The EHA has designated the **Assistant Director** as the LEP Coordinator, responsible for ongoing updating of LEP analysis, addressing staff and public questions and issue related to LEP matters, and providing ongoing LEP training.

### D. Providing Notice to LEP Individuals

To ensure that LEP individuals are aware of the language services available to them, the EHA will post LEP notices in multiple languages in the EHA's common areas, on the EHA's website, and will make LEP notices available upon request.

### E. Monitoring and updating the Language Access Plan

The LAP will be reviewed and updated periodically as needed. The review will assess:

- Whether there have been any significant changes in the composition or language needs of the LEP-population in Everett and/or based on EHA data;
- A review to determine if additional vital documents require translation;
- A review of any issues or problems related to serving LEP individuals which may have emerged; and
- Identification of any recommended actions to provide more responsive and effective language services.

**Adopted by the Board of the Everett Housing Authority on: May 26, 2022**

*Attachment A: EHA's Four Factor Self-Assessment Analysis Regarding LEP Individuals*

*Attachment B: Language Assistance Protocols*

*Attachment C: Important Document Notice*

*Attachment D: Legal Notice Translation*

## **Attachment A: EHA's Four-Factor Self-Assessment Analysis Regarding Limited English Proficiency (LEP) Individuals**

### **1. Assessing the number and proportion of LEP individuals served or encountered in the eligible service population.**

Data estimates are based on the following data sources:

- Census data at the County level (for estimating potential LEP applicants encountered by the EHA):

**10.30% of individuals living in Everett aged 5 years or older speak Spanish in the home and have limited proficiency in English**

**8.53 % of individuals living in Everett aged 5 years or older speak Portuguese in the home and have limited proficiency in English**

**4.84% of individuals living in Everett aged 5 years or older speak Creole in the home and have limited proficiency in English**

(See data compiled by DHCD of citizens of Everett, MA aged 5 years and over for which English is spoken "less than very well.")

- Applicant data pulled from CHAMP on October 12, 2021 (e.g., data on CHAMP application languages for estimating applicant LEP population served):

**Of 15,555 total applications, 14,377 applicants speak English s, representing 92%; 1041 applicants speak Spanish, representing 7%;**

Based on the above data sources, the following languages are priority languages for translation, in descending order of priority for translation: **Spanish, Portuguese, and Creole.**

### **2. Assessing the frequency with which LEP individuals come into contact with the program, activity, or service.**

- This information will be obtained not only through the use of these statistics but also through collection of internal data with regard to self-identification by LEP individuals. Emphasis will be based on translation of documents where the population meets or exceeds 5% or 1000 such persons, whichever is less in consistency with HUD LEP guidance.

**3. Assessing the nature and importance of the program, activity, or service provided by the program.**

- The greatest consequences of the contact, the more important it is for the EHA to provide language services. The EHA will focus its efforts providing language services in:
  1. Important matters with initial eligibility for public housing and tenant-based assistance;
  2. Important matters which impact continuing eligibility in the above referenced programs; and
  3. Denials, Terminations of housing assistance or Evictions.

**4. Assessing the resources (e.g., translation services, bilingual staff, community resources, etc.) available to the EHA and costs.**

- Bilingual staff are only available in Spanish, Creole and Italian and have limited availability. Availability of community resources is also limited. Translation and interpretation services are most readily available through the EHA's provider service: Language Line Solutions. Telephonic interpretation is the most cost-effective for the EHA.

## **Attachment B: Language Assistance Protocols**

Interpretation Services:       **Language Line Solutions**

Telephone Number:           **1-833-718-1114**

Email Address:                [kbrightwell@languageline.com](mailto:kbrightwell@languageline.com)

Website:                        **www.LanguageLine.com**

### **Identifying Need for Language Assistance:**

Persons with LEP will often be able to convey, including through third parties, their need for language assistance, although in some instances one or more of the following steps may be necessary to identify the language and the nature of the assistance sought.

- 1) Utilize “*I-Speak cards*” where walk-ins occur to identify what language the person reads or speaks. I-Speak cards are available at the following website: <https://www.lep.gov/sites/lep/files/media/document/2020-02/crcl-i-speak-booklet.pdf>.
- 2) Consult available *EHA staff* who can provide initial support in identifying languages and assistance needed by persons with LEP that come into direct contact with the EHA in person, by telephone, or in writing.
- 4) Utilize EHA’s over-the-phone telephonic services account with **Language Line Solutions**
- 5) Other: Consult with partner agencies assisting the person

Note: Persons with LEP must not be turned away or told that they must secure their own interpreter or translator. Language assistance through interpreter or translator services as appropriate must be sought as soon as possible and timing related rights must be preserved while such services are being sought.

## **Protocols and Procedures for Providing Oral Language Assistance (Interpretation):**

*Select appropriate method for providing interpretation* on a case-by-case basis depending on the nature and importance of the communication, including whether in-person interpretation is necessary for providing meaningful access to programs and services. The following are interpreter resources for consideration:

*a. EHA staff*

Reception staff and others are trained and will continue to be trained on how to provide language services to persons with LEP who appear at EHA offices needing language assistance.

When staff are not available to interpret in the language of a person with LEP, the LHA main office has contracted with a telephone interpretation service.

Translations available from HUD and DHCD will be utilized at this location.

In order to help identify LEP individuals and determine the appropriate language assistance, the LHA will post and make available “I Speak Cards” also known as “Language Identification Flashcards” at their offices. Applicants, tenants, and program participants can use these cards to indicate their primary language. LHA staff will then make appropriate arrangements for interpretation services, using a qualified third-party interpreter identified by the applicant/participant or administering entity, or a telephone interpretation service.\_

*b. Community/other resources (e.g., non-profit assistance or inter-agency partnerships)*

**LaComunidad Inc, 471 Broadway, Everett MA** may be able to provide bilingual services for in-person appointments. Contact the EHA’s Assistant Director at 617-387-6389 to schedule access.

*c. Currently, **Language Line Solutions** is to be used for over-the-phone interpretation. Useful tips for using interpreter services and further protocols for telephonic interpretation are provided below.*

*d. **In-Person Assistance:** In limited instances where in-person assistance is necessary to ensure meaningful access and use of bilingual EHA staff is determined to be insufficient or inappropriate (e.g., due to a conflict of interest), the EHA may provide qualified in-person interpretation services at no cost to the LEP individual either through local community organizations or through a vendor.*

## **Protocols for Using Over-the-Phone Interpretation:**

### **Additional Protocols for Administrative Staff**

- 1) Utilize staff resources or the service to:
  - a. Determine the LEP caller's question or issue.
  - b. Obtain the LEP caller's name, contact information and best times when he or she can be reached.
  - c. Inform the LEP caller that the appropriate staff person will contact the caller.
- 2) After the call ends, let the appropriate staff person that would handle the caller's type of question/issue know that the caller requires follow-up with language interpretation and specify for the staff person the information corresponding to paragraph (1) (a)-(c) above as well as whether the issue appears to be time sensitive.
- 3) Assist the staff person to utilize staff resources or over-the-phone interpretation to follow-up with the LEP caller.

Note: the following are useful tips for utilizing over-the-phone interpreter services:

- Explain to the interpreter the purpose of the communication (i.e., assistance filling out a housing application). It is also helpful, particularly for more complex situations, to give the interpreter a brief overview and description of the information to be conveyed.
- Provide brief explanations of technical terms of art that may come up during the communication, such as eligibility, income limits, recertification, lease violation, etc.
- Speak as if talking directly with the person with LEP and not with the interpreter. It may be helpful to check in with the interpreter to make sure he/she is understanding what you are saying. If in person, face the person with LEP and look at him/her and not the interpreter.
- Speak in short sentences and enunciate words.
- Express one idea at a time and allow the information to be interpreted prior to continuing.
- Avoid using acronyms, such as HUD, DHCD, etc.
- Inform the interpreter when you are no longer in need of his/her services.

## **Protocols and Procedures for Providing Written Language Assistance (Translation):**

### **1) Translation of vital documents:**

#### **a. EHA staff**

The EHA currently employs some staff that can provide some written language assistance in Spanish, Creole and Italian.

#### **b. Currently, Language Line Solutions, or other approved vendor as noted above is to be used for written translation. Requests for written translation services should be submitted to the EHA's Assistant Director or their designee.**

### **2) To the extent important documents have yet to be translated, free language assistance terminology translated in other languages must be inserted with the document (see "Attachment C").**

### **3) For legally binding documents, such as a lease, the translation must be accompanied by a statement in the language of the translated document indicating that the translated document is for informational purposes only and that the English version is considered the legally binding document (see "Attachment D").**

## Attachment C: Important Document Notice

This is an important document. Please contact Everett Housing Authority at (617) 387-6389 for free language assistance.

Este documento es muy importante. Favor de comunicarse con el \_\_\_\_\_ en \_\_\_\_\_ para ayuda gratis con el idioma. (Spanish)

Este é um documento importante. Entre em contato com o \_\_\_\_\_ no número \_\_\_\_\_ para obter assistência gratuita com o idioma. (Portuguese)

Dokiman sila a enpòtan. Tanpri kontakte \_\_\_\_\_ la nan \_\_\_\_\_ pou asistans gratis nan lang. (Haitian Creole)

此文件為重要文件。如果您需要免費的語言翻譯幫助，請聯絡\_\_\_\_\_聯絡方式：\_\_\_\_\_。(Chinese, Traditional)

此文件为重要文件。如果您需要免费的语言翻译帮助，请联络\_\_\_\_\_联络方式：\_\_\_\_\_。(Chinese, Simplified)

Это весьма важный документ. Свяжитесь с сотрудником \_\_\_\_\_ на предмет оказания бесплатной помощи по переводу на иностранный язык (\_\_\_\_\_). (Russian)  
(Phone #)

នេះគឺជាឯកសារសំខាន់។ សូមទំនាក់ទំនង \_\_\_\_\_ តាមរយៈ \_\_\_\_\_  
ដើម្បីទទួលបានជំនួយ ផ្នែកភាសាដោយឥតគិតថ្លៃ។ [Mon-Khmer, Cambodian]

Đây là một tài liệu quan trọng. Vui lòng liên hệ \_\_\_\_\_ tại \_\_\_\_\_ để được hỗ trợ ngôn ngữ miễn phí. (Vietnamese)

Kani waa dukumentiyi muhiim ah. Fadlan \_\_\_\_\_ kala soo xiriir \_\_\_\_\_ si aad u hesho gargaar xagga luqadda oo bilaash ah. (Somali)

هذه وثيقة مهمة. يرجى الاتصال بـ \_\_\_\_\_ بـ \_\_\_\_\_ للمساعدة اللغوية المجانية.  
[Phone #] [Agency Name] (Arabic)

Ce document est très important. Veuillez contacter le \_\_\_\_\_ au \_\_\_\_\_ afin d'obtenir une assistance linguistique gratuite. (French)

Il presente è un documento importante. Si prega di contattare il \_\_\_\_\_ al \_\_\_\_\_ per avere assistenza gratuita per la traduzione. (Italian)

This is an important document. Please contact Everett Housing Authority at (617) 387-6389 for free language assistance.

Το παρόν έγγραφο είναι σημαντικό. Παρακαλώ επικοινωνήστε με την \_\_\_\_\_ στο τηλέφωνο \_\_\_\_\_ για δωρεάν γλωσσική βοήθεια. (Greek)

Jest to ważny dokument. Proszę skontaktować się z \_\_\_\_\_ pod numerem \_\_\_\_\_ aby uzyskać bezpłatną pomoc językową. (Polish)

이것은 중요 문서입니다. 무료 언어 지원을 위해서는 \_\_\_\_\_ 에 연락하십시오.  
(Korean)

これは重要な文書です。無料の言語サービスについては、\_\_\_\_\_ の \_\_\_\_\_ までご連絡ください。  
(Japanese)

Սա կարևոր փաստաթուղթ է: Խնդրում ենք կապվել \_\_\_\_\_  
հղվակալին ձրի օգնության համար: (Armenian)

ນີ້ແມ່ນເອກະສານທີ່ສຳຄັນອັນໜຶ່ງ. ກະລຸນາຕິດຕໍ່ກັບ \_\_\_\_\_ ທີ່ \_\_\_\_\_ ເພື່ອຂໍຄວາມຊ່ວຍເຫຼືອທາງ  
ດ້ານການແປພາສາໂດຍບໍ່ໄດ້ເສຍຄ່າ. (Lao)

Ovo je važan dokumenat. Za besplatnu pomoć vezanu za jezik, molimo vas kontaktirajte \_\_\_\_\_ na \_\_\_\_\_. (Serbo-Croatian)

یہ ایک اہم دستاویز ہے۔ زبان سے متعلق مفت مدد کیلئے براہ کرم \_\_\_\_\_ میں \_\_\_\_\_ سے رابطہ کریں۔  
(Urdu)

આ એક અગત્યનો દસ્તાવેજ છે. કૃપા કરીને મફત ભાષાકીય સહાય માટે \_\_\_\_\_ પર  
\_\_\_\_\_ ની સંપર્ક કરો. [Gujarati]

เอกสารนี้มีความสำคัญ โปรดติดต่อ \_\_\_\_\_ ที่ \_\_\_\_\_  
สำหรับบริการช่วยเหลือด้านภาษาได้ฟรี  
(Thai)

این سند مهمی است. لطفا جهت دریافت خدمات رایگان زبان با \_\_\_\_\_ از طریق  
\_\_\_\_\_ تماس حاصل فرمایید.

## Attachment D: Legal Notice Translation

This document is for informational purposes only. The English version of this document is considered the legally binding document.

Este documento es con el propósito de información solamente. La versión en Inglés de este documento es la que se considera válida legalmente. (Spanish)

Este documento é para fins informativos. Somente a versão em inglês deste documento é considerada um documento legalmente obrigatório. (Portuguese)

Dokiman sila a se pou enfòmasyon sèlman. Se vèsyon angle dokiman sila a nou konsidere antanke dokiman ki angaje devan lalwa. (Haitian Creole)

本檔僅供資訊瞭解之用。只有本檔的英文版本被看成具有法律效率的檔。  
(Chinese, Traditional)

本文件仅供信息了解之用。只有本文件的英文版本被看成具有法律效率的文件。  
(Chinese, Simplified)

Этот документ приведен только со справочно-информационными целями. Английский вариант этого документа является юридически обязательным к исполнению. (Russian)

ឯកសារនេះគឺសម្រាប់ជូនដំណឹងតែប៉ុណ្ណោះ។ ឯកសារនេះជាភាសាអង់គ្លេសត្រូវបានចាត់ទុកជា  
ឯកសារចងក្រងបំភ្លឺកិច្ចការផ្លូវច្បាប់។ (Mon-Khmer, Cambodian)

Tài liệu này chỉ nhằm mục đích thông tin. Phiên bản tiếng Anh của tài liệu này được xem là một tài liệu có tính ràng buộc về mặt pháp lý. (Vietnamese)

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Այս փաստաթուղթը տեղեկատվական նպատակների համար է միայն: Այս փաստաթղթի անգլերեն տարբերակն է համարվում իրավաբանորեն պարտավորեցնող փաստաթուղթ: (Armenian)

ນີ້ແມ່ນເອກະສານໃຊ້ເພື່ອໃຊ້ໃນຈຸດປະສົງຂອງການໃຫ້ຂໍ້ໃຈຂໍ້ມູນເທົ່ານັ້ນ. ເອກະສານນີ້ທີ່ໃຊ້ບັນສະບັບຖືກຕ້ອງຕາມກົດໝາຍຈະແມ່ນສະບັບພາສາອັງກິດເທົ່ານັ້ນ. (Lao)

Ovaj dokument služi samo u informativne svrhe. Verzija ovog dokumenta na engleskom jeziku se smatra zakonski obavezujućim dokumentom. (Serbo-Croatian)

یہ دستاویز صرف معلوماتی مقاصد کیلئے ہے۔ اس دستاویز کا انگریزی ورژن قانونی طور پر پابند کرنے والا دستاویز ہے۔

(Urdu)

આ દસ્તાવેજ માત્ર માહિતીના હેતુઓ માટે જ છે. આ દસ્તાવેજનું અંગ્રેજી સંસ્કરણ કાનૂની રીતે બાધ્ય દસ્તાવેજ ગણાવેલું આવશે. (Gujarati)

เอกสารนี้สำหรับใช้เป็นข้อมูลเท่านั้น

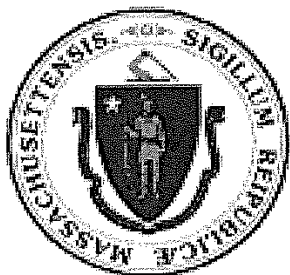
ฉบับภาษาอังกฤษของเอกสารนี้ถือเป็นเอกสารที่มีภาระผูกพันตามกฎหมาย

ຍ

(Thai)

این سند صرفاً جهت اطلاع می باشد. تنها نسخه انگلیسی آن از لحاظ قانونی یک سند تعهدآور است.

(Farsi)



Department of Housing and  
Community Development

Division of Public Housing

Choose  
an   
LHA:

CENSUS DATA

Census Name: Everett city, Middlesex County,  
Massachusetts

City/Town Data

County Data

Languages spoken at home among individuals age 5+ with limited English proficiency:	Total Number	Percent of Total Population (age 5+)	Total Number	Percent of Total Population (age 5+)
Spanish	4,246	10.30	30,153	2.10
French	163	0.40	2,670	0.19
Creole	1,996	4.84	6,279	0.44
Italian	439	1.06	4,094	0.29
Portugese	3,516	8.53	24,402	1.70
German	8	0.02	580	0.04
Yiddish	0	0.00	16	0.00
Greek	0	0.00	2,113	0.15
Russian	0	0.00	4,850	0.34
Polish	99	0.24	526	0.04
Croatian	51	0.12	495	0.03
Armenian	0	0.00	1,557	0.11
Persian	10	0.02	585	0.04
Gujarati	0	0.00	1,909	0.13

Hindi	48	0.12	1,787	0.12
Urdu	0	0.00	361	0.03
Chinese	242	0.59	19,706	1.37
Japanese	0	0.00	1,446	0.10
Korean	9	0.02	3,431	0.24
Cambodian	0	0.00	6,427	0.45
Hmong	0	0.00	75	0.01
Thai	0	0.00	569	0.04
Laotian	28	0.07	820	0.06
Vietnamese	431	1.05	3,947	0.27
Tagalog	12	0.03	651	0.05
Hungarian	0	0.00	145	0.01
Arabic	209	0.51	3,893	0.27
Hebrew	0	0.00	327	0.02

Source: American Community Survey (U.S. Census Bureau), 2014-2019.

Note: Data on languages spoken at home are among individuals aged 5 years or older who have limited proficiency in English. "Total Number" represents the total number of people aged 5 years or older who speak a given language and who also have limited proficiency in English in a city/town or county. "Percent of Total Population" represents the number of people aged 5 years or older who speak a given language and who also have limited proficiency in English, divided by the total population aged 5 years or older (regardless of English proficiency) in a city/town or county. The U.S. Census Bureau defines "limited English proficiency" as those who report speaking English less than "very well".

